

Please join us for an Educational Forum on **STRATEGIES FOR SCHOOL EFFECTIVENESS:** *Urgent Lessons from Unexpected Schools*



ABOUT THE PRESENTER

Karin Chenoweth is the author of two books and a former education columnist for The Washington Post and writer/editor for *Diverse*. She currently works with The Education Trust in Washington D.C., an independent non-profit organization that seeks to close the achievement gap between low-income students or students of color and other youth.

Using evidence from her latest book, *How It's Being Done: Urgent Lessons from Unexpected Schools* (Harvard Education Press, 2009), Ms. Chenoweth will offer educators and school leaders compelling examples of ways that some high-poverty, high-minority populated schools have successfully improved student achievement and narrowed the achievement gap.

CO-SPONSORED BY:

Center for Strategic Urban Community Leadership
Camden Chancellor's Office
Department of Public Policy and Administration—Educational
Policy and Leadership Concentration
Camden Office of Institutional Diversity and Equity
Camden Board of Education

FEATURING:

KARIN CHENOWETH
*Author of "How It's Being Done:
Urgent Lessons from Unexpected Schools"*

Wednesday November 18, 2009
9:00 AM – 12:00 PM

At the
Walter K. Gordon Theater
at Rutgers-Camden
Center for the Arts
3rd and Pearl Streets
Camden NJ 08102

RSVP to Randy Miller by
November 13, 2009
856.225.2922 or
RRmilller@camden.rutgers.edu

RESPONDENTS:

Dr. Gloria Bonilla-Santiago
Rutgers Board of Governors
Distinguished Service Professor
Director, Center for Strategic
Urban Community Leadership
Rutgers-Camden

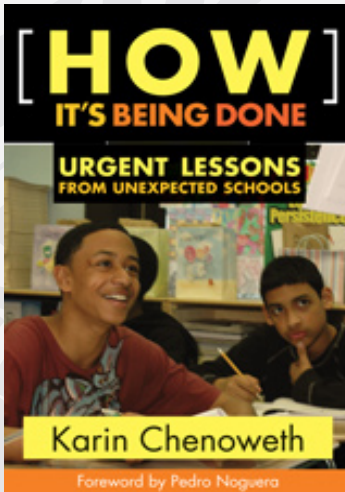
Dr. Deanna Burney
Chief Learning Officer
LEAP Academy University Charter School

Dr. Robyne Turner
Chair, Department of Public Policy
and Administration
Rutgers-Camden

Cordially invite you to attend our

EDUCATIONAL FALL LECTURE SERIES DISCUSSION AND BOOK SIGNING FEATURING:

Karin Chenoweth: "How It's Being Done: Urgent Lessons from Unexpected Schools"



TUESDAY, NOVEMBER 17, 2009

5:00 – 7:30 PM

at the Rutgers–Camden
Campus Center Multipurpose Room
326 Penn Street, Camden NJ 08102

RSVP to Randy Miller by November 13, 2009
856.225.2922 or
RRmilller@camden.rutgers.edu

CO-SPONSORED BY:

Center for Strategic Urban Community Leadership

Camden Chancellor's Office

*Department of Public Policy and Administration–
Educational Policy and Leadership Concentration*

Camden Office of Institutional Diversity and Equity

Camden Board of Education

ABOUT THE PRESENTER

Karin Chenoweth is the author of two books and a former education columnist for The Washington Post and writer/editor for *Diverse*. She currently works with The Education Trust in Washington D.C., an independent non-profit organization that seeks to close the achievement gap between low-income students or students of color and other youth.

Using evidence from her latest book, *How It's Being Done: Urgent Lessons from Unexpected Schools* (Harvard Education Press, 2009), Ms. Chenoweth will offer educators and school leaders compelling examples of ways that some high-poverty, high-minority populated schools have successfully improved student achievement and narrowed the achievement gap.